



#OES2018
@OeSummit

St. Clair Centre for the
Arts, Windsor

Monday May 7, 2018

Welcome to the Open Education Summit 2018!

The [Open Education Summit \(#OES2018\)](#) is a forum for discussing, exploring, and sharing open, online, and technology enabled teaching and learning practices. It is a collaboration between the [University of Windsor](#), [St. Clair College](#), and [Lambton College](#), with support from eCampus Ontario.

The inaugural OES will be held on 7 May, 2018 at the [St. Clair Centre for the Arts](#), on the beautiful Windsor, Ontario waterfront. The summit brings together instructors, staff, students, and administrators to share experiences, practices, and resources for open and online education.

Participants will have the opportunity to discuss and explore diverse and emerging areas such as:

- What is open educational practice and pedagogy, and what does it mean for diversity, inclusivity, and access in our educational system?
- How are Open Educational Resources changing the educational landscape?
- How do you find, evaluate, adopt, adapt, create, and share open educational resources, including open textbooks?
- Diverse perspectives and voices on open and online education: Students, instructors, administrators
- Showcasing open and online pedagogies
- How are open educational resources related to other open initiatives – open research, open data, open government, open access, open source, etc.?

On behalf of the organising committee, we welcome you to an exciting day of deep discussion, dialogue, practical workshops, showcasing practices and research, and networking opportunities for people interested in exploring the possibilities of open and online education.

- Nick Baker (University of Windsor), Daniel Rorai (St. Clair College), Rick Overeem (Lambton College)



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Thank you to our sponsors!

Lunch is sponsored by eCampus Ontario.



The closing reception is sponsored by Kyle Mackie Consulting.



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Schedule at a glance

| Time | Activity | Location |
|---------------------|--|--------------------|
| 8:30-9:30 AM | Breakfast / Registration | Skyline Ballroom A |
| 9:30 – 9:45 AM | Official Welcome and Opening Remarks | Skyline Ballroom B |
| 9:45 – 10:45 AM | Opening Keynote: <i>Serving access, equity, and innovation through open educational practices</i> Dr. Rajiv Jhangiani, Special Advisor to the Provost on Open Education, and Psychology Professor, Kwantlen Polytechnic University | Skyline Ballroom B |
| 10:45 – 11:00 AM | Break | |
| 11:00 – 11:05 AM | Transition to Pitt-Ferry building | Pitt-Ferry |
| 11:05 AM – 12:05 PM | Concurrent Session 1 | Pitt-Ferry |
| 12:05 – 12:10 PM | Transition to SCCCA building | SCCCA |
| 12:15 – 1:15 PM | Lunch | Skyline Ballroom A |
| 1:15 – 2:15 PM | Panel Discussion: <i>Cracking open education: An open discussion about open educational resources, practices, and pedagogies</i> | Skyline Ballroom B |
| 2:15 – 2:30 PM | Transition to Pitt-Ferry building | Pitt-Ferry |
| 2:30 – 3:30 PM | Concurrent Session 2 | Pitt-Ferry |
| 3:30 – 4:30 PM | Closing Plenary: <i>“Ouvre-toi, Sésame”: You are Open, now!</i> Dr. Alan Wright, Vice-Provost, Teaching and Learning, University of Windsor | Pitt-Ferry |
| 4:30 – 5:30 PM | Closing remarks and reception | Pitt-Ferry |

Continue the conversation online on Twitter using our hashtag: **#OES2018**

Follow us on Twitter **@OESummit**

Wireless access: Wi-Fi is available in all areas of St. Clair College and University of Windsor Buildings

St. Clair College Wi-Fi:

University of Windsor: If your institution is Eduroam-enabled, you can connect to the Wi-Fi by selecting the ‘eduroam’ network and entering your full email and password. Other users can connect to the ‘uwindsor’ network using the guest details below:

User: wgst051

Password: #OESummit18

Keynote speakers

Our exciting keynote speakers will share their own journeys with negotiating open educational practices, and inspire you to explore all that there is to offer in the world of openness.

Opening Keynote: Serving access, equity, and innovation through open educational practices

Dr. Rajiv Jhangiani, Special Advisor to the Provost on Open Education, and Psychology Professor, Kwantlen Polytechnic University

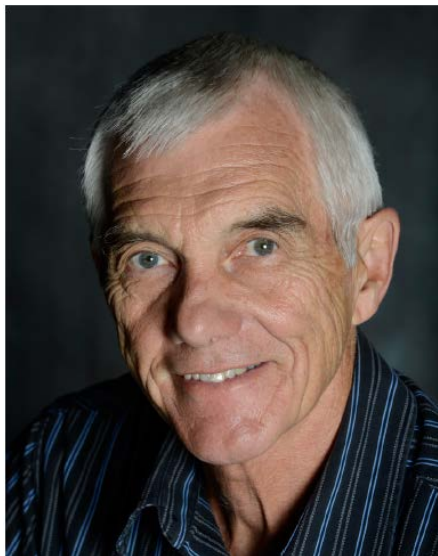


Bio: Dr. Rajiv Jhangiani is a Special Advisor to the Provost on Open Education and a Psychology Professor at Kwantlen Polytechnic University in Vancouver, BC, where he conducts research in open education and the scholarship of teaching and learning. A recipient of the Robert E. Knox Master Teacher Award from the University of British Columbia and the Dean of Arts Teaching Excellence award at KPU, Dr. Jhangiani also serves as an Associate Editor of Psychology Learning and Teaching and an Ambassador for the Center for Open Science. Formerly an Open Education Advisor at BCcampus and a Faculty Workshop Facilitator with the Open Textbook Network, Dr. Jhangiani's books include *A Compendium of Scales for Use in the*

Scholarship of Teaching and Learning (2015) and *Open: The Philosophy and Practices that are Revolutionizing Education and Science* (2017). You can find him online at [@thatpsychprof](https://twitter.com/thatspsychprof) or thatpsychprof.com

Closing plenary: “Ouvre-toi, Sésame”: You are Open, now!

Dr. Alan Wright, Vice-Provost, Teaching and Learning, University of Windsor



Bio: Closing plenary speaker Alan Wright is completing his second term as the first Vice-Provost, Teaching and Learning to be appointed in a Canadian university.

Dr. Wright has a diverse background in education, having worked as a classroom teacher, a professional development coordinator, and a provincial curriculum director in the K-12 sector before assuming roles as an instructor, dean and educational developer in universities in three provinces. The speaker is a long-time proponent, practitioner and facilitator of policies and innovative pedagogical practices related to increased access to higher education. Dr. Wright has delivered numerous faculty development workshops and presentations in many countries world-wide and has been recognized by the Society for Teaching and Learning in Higher Education with the Chris Knapper Lifetime Achievement Award. Alan holds degrees from Mount Allison, McGill, and the Université de Montréal.

Detailed programme

| Time | Location | Session | |
|-------------|---------------------|-------------------------|--|
| 8:30-9:30 | Skyline A SCCCA | | Breakfast / Registration |
| 9:30-9:45am | Skyline B SCCCA | | Official Welcome Patty France, President, St Clair College |
| 9:45-10:45 | Skyline B SCCCA | Opening Keynote: | Serving access, equity, and innovation through open educational practices Rajiv Jhangiani |
| 10:45-11:05 | Skyline A SCCCA | | Break and transition to Pitt Ferry Building |
| | | | Workshop (PF101) |
| | | | Sharing Open Practice Session (PF110) |
| | | | Sharing Open Practice Session (PF103) |
| 11:05-12:05 | Pitt-Ferry building | Concurrent Session 1 | Bonnie Stewart: <i>Open Digital Presence: Professionalism and Practices</i> Rajeeva Sinha: <i>eText Co-Creation: Potential Roles & Lessons Learned</i> Scott Cowan, Dave Johnston: <i>The Open world and Academic Libraries: building partnerships to Open Information</i> Rose Mousaly: <i>Online development process at St Clair College: Lessons learned</i> Jim Luke: <i>Commons of our own</i> |
| 12:05-1:15 | | | Transition to St Clair College Centre for the Arts building and Lunch Skyline A, SCCCA |
| 1:15-2:15 | Skyline B SCCCA | Panel Discussion: | Cracking Open: An open discussion of open educational resources, practices, and pedagogies Panellists: Lena Patterson, Dave Cormier, Admira Konjic, Ashlyne O'Neill, David Simon Moderator: Rick Overeem |
| 2:15-2:30 | | | Break and transition to Pitt Ferry Building |
| | | | Workshop (PF101) |
| | | | Workshop (PF117) |
| | | | Sharing Open Practice Session (PF103) |
| 2:30-3:30 | Pitt-Ferry building | Concurrent Session 2 | Terry Greene and Joanne Kehoe: <i>Open up to Open Badging</i> Jenni Hayman/Peg French: <i>Intro to Pressbooks: Adapting and Creating OER with eCampusOntario</i> Werner Keller, Alexa and Carly: <i>Flipping Business Law: Engaging students deeply</i> Kyle Mackie: <i>Towards a Toolkit for Open Experiential Education</i> |
| 3:30-4:30 | Pitt-Ferry building | Closing Plenary | Alan Wright - "Ouvre-toi, Sésame": You are Open, now! |
| 4:30-5:30 | Pitt-Ferry building | | Closing remarks and reception Pitt-Ferry 110-116 |

Opening Keynote

Monday, May 7, 2018

Skyline Ballroom B, 2nd Floor, St Clair College Centre for the Arts

Dr. Rajiv Jhangiani, Special Advisor to the Provost on Open Education and a Psychology Professor at Kwantlen Polytechnic University in Vancouver, BC

Serving access, equity, and innovation through open educational practices

Higher education promises to be a vehicle for economic and social mobility; however, this promise increasingly goes begging as our institutions are structured to reinforce existing inequalities, with engagement, persistence, and achievement still closely tied to affordability. The oft-heard institutional claim to be student-centered is similarly hypocritical, as it is usually faculty, accreditation requirements, and budgetary constraints that dictate both the structure and content of the learning experience. It is against the backdrop of such paradoxes that open education practices have emerged as a transformational force in higher education.

Open educational practices (OEP) encompass the creation, adaptation, and adoption of open educational resources, open course development, and even the design of renewable assignments where students are empowered as co-creators of knowledge. OEP represents a truly learner-centered approach to education that radically enhances both agency and access. This presentation will draw on a diverse set of examples to make a case for why the shift away from traditional (closed) practices is not only desirable but also inevitable, and how OEP support the modern university's mission by serving both social justice and pedagogical innovation.

Closing Plenary

Monday, May 7, 2018

Skyline Ballroom B, 2nd Floor, St Clair College Centre for the Arts

Dr. Alan Wright, Vice-Provost, Teaching and Learning, University of Windsor

"Ouvre-toi, Sésame": You are Open, now!

"Open Sésame"...this simple command leads to untold riches so let the celebration of the treasure trove begin! But before we raise our glasses this fine afternoon in May to toast our marvellous find, let's take a second look. This interactive closing plenary promises to scratch the veneer of the golden treasure as we revisit and examine the popular notion "all that glitters is not gold" as applied to open education. In particular, participants will be invited to situate their own policies, programs, practices and plans in the context of the 'open' movement. Drawing on an extensive and diverse background as a teacher, developer and administrator of innovative pedagogy through the years, Dr. Wright will lead participants through a final reflection to cap off the day and, hopefully, conclude that this is indeed 'a summit' worthy of celebration.

Programme

Hot Breakfast and Registration: 8:30-9:30

Registration Desk: 1st Floor St Clair College Centre for the Arts

Breakfast: Skyline A Ballroom, 2nd floor St Clair College Centre for the Arts

Official Opening and Welcome: 9:45-10:45

Skyline B

Patty France, President, St Clair College

Opening Keynote: 9:45-10:45

Skyline B

Serving access, equity, and innovation through open educational practices

Dr. Rajiv Jhangiani, Special Advisor to the Provost on Open Education and a Psychology Professor at Kwantlen Polytechnic University in Vancouver, BC

Break and transition to Pitt-Ferry (PF) Building 10:45-11:05

Concurrent Session 1: 11:05-12:05

Workshop 1 (11:05-12:05): *Open Digital Presence: Professionalism and Practices*

Bonnie Stewart

Pitt Ferry 101

Leading change in contemporary educational settings requires practices and concepts that navigate complex digital communications environments. Discussions of digital learning - whether on LMS platforms like Moodle or in open offerings like MOOCs - often centres around content. Yet education is never as much about **what** we teach and model as **how**.

This workshop overviews professional digital presence and practice for educators working in the open. It will focus on what participants already *do*, explore ways to extend practice using platforms like Twitter, Slack, and Google, and showcase some of the risks, benefits, and data considerations to navigate in the process.

Sharing Open Practice Session (11:05-11:35): *eText Co-Creation: Potential Roles & Lessons Learned*

Rajeeva Sinha

Pitt Ferry 110

Recently, the Ontario Government started investing in the development of infrastructure and support for open textbooks in the province, including the hosting, adoption, adaption, and creation of open textbooks in the Ontario Textbook Open Library. This session explores a work in progress that was funded by eCampus Ontario for the development of an open textbook in Pension Finance, which provided an opportunity to examine and evolve the pedagogical approach to learning and teaching in this field.

This project is experimenting with student involvement in the textbook in two key roles:

1. Gathering and reflecting on real stories from the community about pensions, which may be used as cases in the text; and
2. Contributing to the updates of some topical issues when the book is launched to facilitate the continued evolution of the open text as a 'living' text.

In this session, the lead author will describe his journey to the development of this open text, including all the bumps encountered along the way and pitfalls to watch out for. He will also discuss his experiences with the students this term with respect to their roles, sharing some practical tips for what is required to engage meaningfully in such a project.

We will also discuss the development of the text in the context of the subject matter, which is:

1. Continuously evolving and still contested; and
2. One of popular and policy anxiety, but everyone including the students view it as a distant one.

Sharing Open Practice Session (11:35-12:05): *The Open World and Academic Libraries: Building partnerships to Open Information*

Scott Cowan, Dave Johnston

Pitt Ferry 110

Academic libraries continually adjust to the ever-changing information landscape. The need for broader public access to information has contributed to the need for more Open information. We will discuss how academic libraries create partnerships to help advocate for, and support, the many facets of Open information, such as open access publishing, open educational resources, and open data.

Sharing Open Practice Session (11:05-11:35): *The Anatomy of an Online Course Development Initiative: From Zero to Completion in 8 months*

Rose Mousaly

Pitt Ferry 103

The Online Computer Science Pathway Initiative was a collaboration between St. Clair College and the University of Windsor. The task at hand was to convert semesters one and two of our Internet Applications and Web Development program to a completely web-based delivery.

Starting from scratch would be an understatement and our pathway to successful completion had many challenges. This session will explore the strategies, insights, best practices, tools built, and quality assurance process that helped us meet our targets and go forward.

This is a story of how an educational institutional partnership worked incredibly well. The session will share the lessons learned from this amazing experience, and reflect on both the positive and negative experiences, and the organizations' commitment to project management.

This workshop is an opportunity to learn from the actual experiences of others.

Sharing Open Practice Session (11:35-12:05): *Commons of our own*

James Luke

Pitt Ferry 103

A college degree is more than the sum of its courses. A "Domains of One's Own" (DoOO) program enables students to become producers on the Web, not just consumers. It encourages students to write in open spaces. Lansing Community College became the first community college to experiment with DoOO in 2016. We called it the Open Learn Lab.

The experimental phase showed potential. Faculty and administrators were enthusiastic, but struggled to understand open learning or how it 'fits' with the LMS, OER, and the school mission. We evolved the concept of a digital Commons of Our Own (CoOO). The technology remains similar to DoOO. While the LMS provides a temporary digital 'classroom', CoOO provides a stable, digital counterpart to the non-classroom campus. We use a .net instead of .edu domain to emphasize the commons aspect.

The CoOO consists of clusters called Learn-Create-Connect. Learn sites are faculty collaborative sites for creating, storing, sharing, and publishing OER and teaching ideas. This includes our Pressbooks platform. Create sites are student blogs and course hubs, similar to DoOO. Connect provides engagement and social connection both within the campus and the larger public communities.

Transition to St Clair College Centre for the Arts (SCCA) and Lunch: 12:05-1:15

Special Event: Panel Discussion

Skyline Ballroom B, 2nd Floor, St Clair College Centre for the Arts

Cracking open education: An open discussion of open educational resources, practices, and pedagogies

Moderator: Rick Overeem - *Director, Learning Innovation Centre, Continuing Education & Online Learning, Educational Pathways Initiatives*

Panellists: Lena Patterson – *eCampus Ontario*

Dave Cormier – *UPEI and PEI Department of Education, Early Learning, and Culture*

Admira Konjic – *UWSA Vice President – Student Advocacy*

Ashlyne O’Neill – *PhD student, OER Intern, Office of Open Learning (UWindsor)*

David Simon – *Lambton College Co-ordinator, Program Development and Pathways, Learning Innovation Centre*

This panel brings together a cross-section of the post-secondary sector to share critical perspectives on the potential of OER and open educational practices to change the way we teach and learn in post-secondary education. With representation from students, administrators, eCampus Ontario, instructors, and educational technologists, this panel explores the potential and opportunities that Open offers to postsecondary education in Ontario and beyond.

Break and transition to Pitt-Ferry (PF) Building 2:15-2:30

Concurrent Session 2: 2:30-3:30

Workshop 2 (2:30-3:30): *Intro to Pressbooks: Adapting and Creating OER with eCampus Ontario*

Jenni Hayman and Peg French

Pitt Ferry 117

In this hands-on workshop participants will be introduced to Pressbooks, a platform based on WordPress for adaptation and creation of open textbooks and smaller-scale OER. Participants will be assigned tasks to practice using the Pressbooks tools and editing interface. In order to get the most out of this session participants should bring a laptop computer. Advance registration will allow the presenters to create an eCampusOntario sandbox account on Pressbooks for participants to explore.

Workshop 3 (2:30-3:30): *Open up to open badging*

Joanne Kehoe and Terry Greene

Pitt Ferry 101

In this workshop, you will explore, design and issue your first digital, open badge. You will learn about what open badges are and look at how and why various organizations and institutions are using them. You'll be taken through a creative design process to get you thinking about what kind of badges you might consider for your own context. This will include what kind of badge pathways your learners might find valuable as well as possible partners you could work alongside.

This workshop is geared toward those who are new to these amazing alternative forms of recognition. The examples we'll look at will help participants see the many ways badges can be used to demonstrate everything from achievement to affiliation. You'll leave ramped and ready to get started on your own badging system.

****What you need: Laptop strongly recommended.***

Sharing Open Practice Session (2:30-3:00): *Enhancing student engagement in business law classes through flipped and technology-enhanced teaching*

Werner Keller

Pitt Ferry 103

This project investigated student engagement in technology-enhanced learning at the intersection of business and law, with student engagement conceptualized as participation in the classroom learning community. The main research question of this mixed-method study is: "How can instructors use flipped classroom pedagogy in blended and online courses in business law to foster engagement and participation among diverse, non-law students in an upper year B.Comm. course?"

The study explored the effects of redesigning a traditional lecture course to a flipped class utilizing:

- 1) Pre-recorded video lectures for students to view before class, allowing for more in-class time for discussion learning activities;
- 2) Formative feedback using Tricider.com (where students shared topics they struggled to understand or wished to explore in more depth) prior to in-class group collaborative learning activities.

We are analyzing the results of our data to see what worked and what did not in this technology-enhanced flipped-class experience.

This paper provides some preliminary highlights before final analysis is complete.

Those attending this presentation will learn:

- Strategies for implementing a flipped class approach.

- What the students themselves had to say about different aspects of this approach with a focus on the use of the free online Tricider tool.

Sharing Open Practice Session (3:00-3:30): *Towards a Toolkit for Open Experiential Education*

Kyle Mackie and Jennifer Martin

Pitt Ferry 103

Experiential Learning (EL) has become a core element of post-secondary education. Students who participate in EL actively integrate theory and practice, skill development, networking, and career exploration throughout these experiences, and they have a documented advantage when looking for and transitioning into employment (HEQCO, 2016). However, the benefits are not exclusive to learners. EL also has positive implications for academic institutions, employers, and the community, including increasing the availability of temporary employees, improving the dissemination of new ideas and innovations, enhancing community engagement, and improving the work-readiness of graduates (HEQCO, 2016).

This session will showcase 3 recent projects: the development of a comprehensive set of open access, learner-centred modules to support Work Integrated Learning preparedness among post-secondary students, the development of an upper-level university course and accompanying open textbook on Experiential Education, and a new "Experiential Education Toolkit" project.

Participants will have the opportunity to discuss the motivation and development of these projects and explore the links between Open Ed and Experiential Ed.

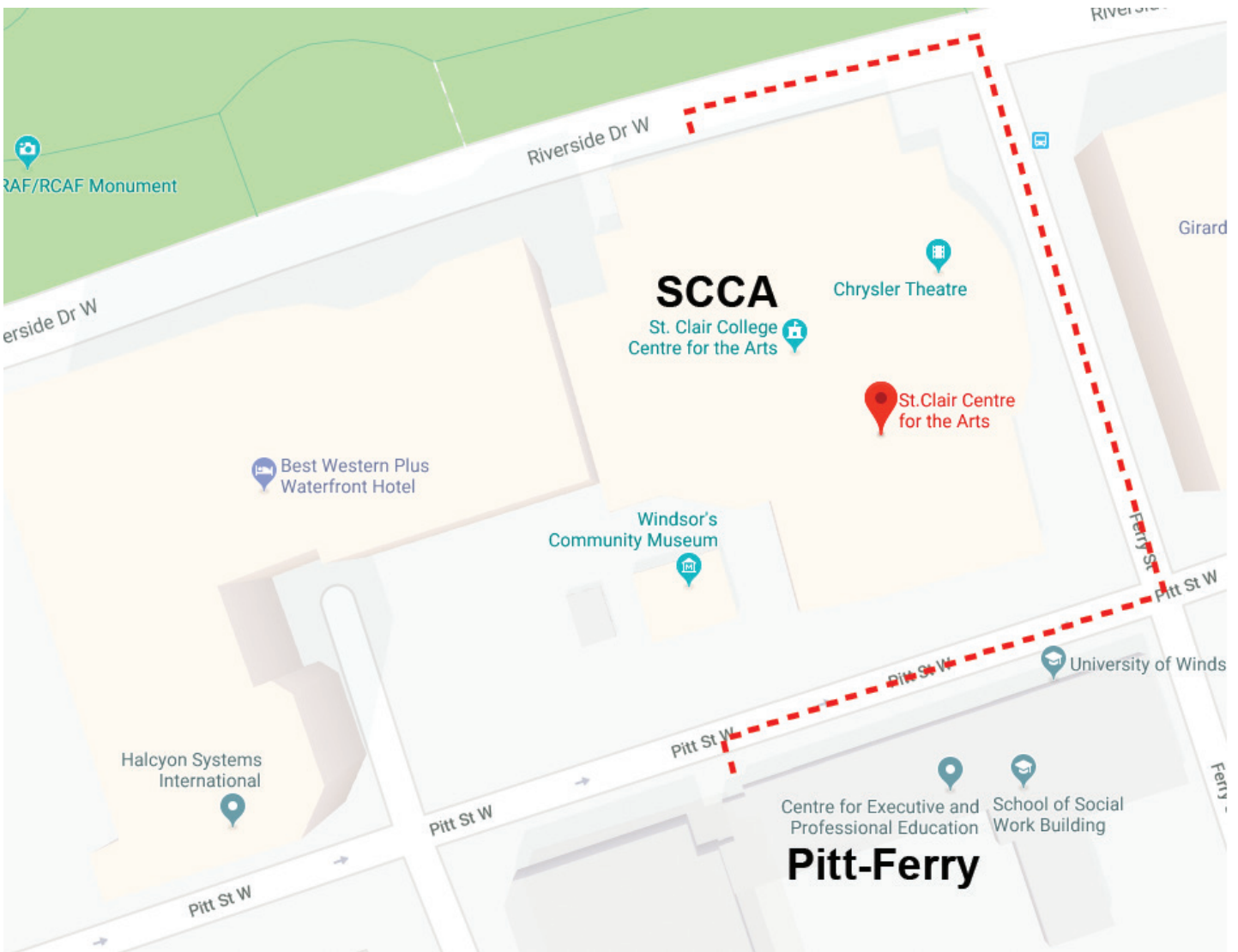
Closing Plenary: 3:30-4:30

Pitt-Ferry 110-116

“Ouvre-toi, Sésame”: You are Open, now!

Dr. Alan Wright, Vice-Provost, Teaching and Learning, University of Windsor

Closing remarks and reception: 4:30-6:00Pitt-Ferry Foyer



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